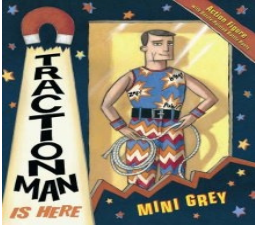
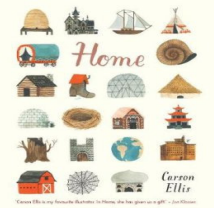
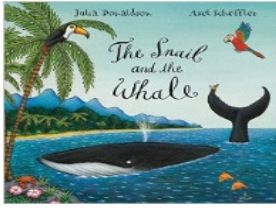

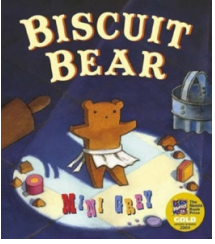
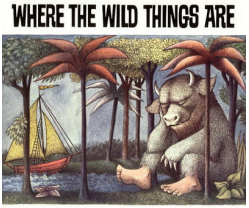


# Sunningwell Primary C of E School – Class 2 Yearly Plans

<u>Subject</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>Year 1</b>			
<b>Literacy</b>	Traction man – Mini Grey 	Home – Carson Ellis 	The snail and the whale – Julia Donaldson 
			The fox and the star – Coralie Bickford- Smith 
			Biscuit Bear – Mini Grey 
			Where the wild things are – Maurice Sendak 
<b>Topic (Science, Geography, History, Art, DT)</b>	<p><b>'Superhero senses'- Animals including Humans</b></p> <p>Name, locate and identify the characteristics of the 4 countries of the UK and their capital cities. Use maps and aerial photographs to identify and geographical language to describe key features.</p>	<p style="text-align: center;"><b><u>Plants – young gardeners</u></b></p> <p style="text-align: center;"><b><u>Florence Nightingale</u></b> The lives of significant individuals in the past who have contributed to national and international achievement.</p> <p style="text-align: center;"><b><u>Living things and their habitats</u></b></p> <p style="text-align: center;"><b><u>Location knowledge &amp; Human and physical geography</u></b> Name and locate world's continents and oceans. Describe simple human and physical features about the continents of the world and make comparisons between them</p>	<p style="text-align: center;"><b><u>Materials</u></b></p> <p style="text-align: center;"><b>Events beyond living memory that are significant nationally or globally.</b></p> <p style="text-align: center;"><b><u>The Great Fire of London</u></b></p>
			<p style="text-align: center;"><b><u>Everyday Materials</u></b></p> <p>Distinguish between an object and the material from which it is made Compare and group together a variety of everyday materials on the basis of their simple physical properties</p> <p style="text-align: center;"><b><u>Changes within living memory.</u></b> When was the Medieval period? Locate it on a timeline.</p>
			<p style="text-align: center;"><b><u>Animals including humans</u></b></p> <p>Describe and compare the structure of variety of common animals (fish, amphibians, reptiles, birds, mammals, including pets)</p> <p>Notice that animals including humans have offspring which grow into adults</p> <p style="text-align: center;"><b>Basic human and physical features; devise a simple map and use and construct basic symbols in a key.</b></p>
<b>Maths</b>	Place value	Addition and subtraction	Multiplication and division
			Geometry - shape
			Fractions and decimals
			Statistics, ratio, proportion measurement
<b>ICT</b>	Online Safety Create simple programmes		Use technology purposefully to create digital content/store/retrieve
	Understand what algorithms are Online Safety		
<b>RE</b>	Is Everybody Special?	Should we celebrate Harvest or Christmas?	Does Creation help people understand God?
			Should everyone follow Jesus?
			Are some stories more important than others?
			Do we need shared special places?
<b>PE</b>	Football / Cross Country / Tag Rugby		Football / Cross Country / Tag Rugby
			Athletics / Tennis