

# Learning Charter

## Core Beliefs

In Sunningwell School we believe that:

- every pupil is special, a child of God, with a contribution to make
  - learners come first
  - education is transformational
- children should be actively engaged in learning
  - a rich learning culture values diversity and promotes inclusion
- the role of the school is to develop the whole child - their personal, social, emotional, intellectual, physical and spiritual dimensions - in preparation for making a full contribution to our world
  - our children should be taught with passion, commitment and skill
- we should fully support our children on their learning journey and pave the way for a life of learning

## Outcome 1: Enjoy and Achieve

### Core statement

In partnership with parents and carers, the school plays a key role in ensuring each learner's personal, social, emotional, physical, spiritual and intellectual growth. Sustained achievement in all these aspects of development happens when learning is purposeful and valuable, as well as fun and enjoyable. Regular attendance at school is a pre-condition for achievement. We help children and young people to enjoy learning and to make progress. We recognise the important contribution which parents and carers make to raising aspirations and boosting educational achievement.

### Entitlements

Children and young people are entitled to:

- opportunities to learn through play
- teaching which is interactive, inspiring and challenging
- be valued for who they are and to have their individual needs met
- a balanced curriculum which provides different kinds of knowledge, skills and understanding
- a stimulating learning environment that promotes enquiry and which makes appropriate use of technology
- a supportive climate in which they are able to take risks with their learning
- be well-prepared for next steps in life, particularly at the points of transition between key stages
- information and advice about life-long learning

### This means

Sunningwell School helps children to enjoy learning and to achieve by ensuring that, for example:

- learning is enjoyable, exciting and fun
- children are well motivated, engaged and make good progress because of high expectations
- staff contribute to a diverse and rich climate for learning which promotes the development of each child
- there is a learning buzz in the school
- learners have opportunities to play, talk, share ideas and to draw upon prior learning
- different kinds of achievement are recognised and celebrated
- assessments are accurate, formative and help learners to identify and take their next steps
- parents and carers are supported and encouraged to become involved in their children's learning

## Outcome 2: Stay Safe

### Core statement

Children need to feel happy and safe if they are to learn. Their physical and emotional security is vitally important and the school has a key role to play in establishing both. A climate which promotes inclusion, respect and cooperation supports children who are learning how to minimise the risk of harm to

themselves and others. We secure the social, physical and emotional safety of all members of the school and teach them to be responsible for the safety of themselves and others. "Safe recruitment" practice is followed and there is training for all staff in child protection issues.

### **Entitlements**

Children are entitled to:

- an environment which is physically safe and appropriate for their needs
- freedom from physical and emotional harm caused by bullying, racism or homophobia
- learning opportunities through which they take increasing responsibility for their own physical and emotional safety in and out of their school
- learning opportunities through which they become more aware of and responsive to the physical and emotional safety of others
- teaching which promotes risk-taking as part of the learning process

### **This means**

Sunningwell School helps children to stay safe by, for example:

- promoting the view that difference and diversity is enriching
- ensuring effective partnerships between home and school
- ensuring that road and personal safety are taught effectively with appropriate continuity and progression
- providing a PSHE curriculum and a Christian ethos which promotes self-confidence, self-respect and acceptance of responsibility

### **Outcome 3: Be Healthy**

#### **Core statement**

Children need to develop the knowledge, skills and understanding to enable them to lead healthy lives. This includes physical, emotional, mental and sexual health. The role of the school is to complement the learning provided by parents and carers. Children and young people need the best possible preparation to make responsible and informed decisions about their lifestyle choices. We promote healthy lifestyles for all members of the school community.

### **Entitlements**

Children and young people are entitled to:

- a curriculum which addresses issues of healthy living, appropriate to their age and experience
- the care and support of adults who can identify their health needs and take action as necessary
- a clean and safe school environment
- a school meals service which contributes to a well-balanced diet
- access to drinking water throughout the day
- advice, guidance and support for leading healthy lifestyles

### **This means**

Sunningwell School helps children to be healthy by, for example:

- encouraging children to walk to school
- providing accommodation for cycles
- adopting Healthy School standards
- modelling healthy lifestyles
- encouraging sport and providing for between two and five hours' physical activity per week
- working in close partnership with health partners
- using Family Centres to help promote health and well-being

### **Outcome 4: Make a Positive Contribution**

#### **Core statement**

Democracy is dependent upon participation and responsible action by citizens - young and adult. Allied with parents and carers this school will provide plentiful opportunities and a range of support for children to

manage key changes in their lives and to respond to challenges. We are a learning community and encourage young learners to become actively involved in decision-making and teach them the knowledge, skills and understanding necessary to become informed, participative and responsible citizens. We promote learning for citizenship and social justice.

#### **Entitlements**

Children are entitled to:

- learning experiences which are collaborative, cooperative and interactive
- learning experiences which provide opportunities for empathy and reflection
- a school which is underpinned by social justice, fairness and equality
- opportunities to make links with local communities
- a voice in leading and improving the school as a learning community

#### **This means**

Sunningwell School encourages children to make a positive contribution by, for example:

- seeking and valuing the opinions of children about their school and how it can be improved
- providing opportunities for children to take collective responsibility in all aspects of school life through, for example, a democratically elected school council
- ensuring that displays are positive, affirming and celebrate diversity
- providing opportunities for children to engage with the local community

#### **Outcome 5: Achieve Economic Well-being**

##### **Core statement**

Preparation for the fast-changing world of work is essential if children are to achieve economic well-being and the school has a major role in providing this. Personal qualities and competencies are the "yarn which knits the curriculum together"; they bring coherence across subjects. We provide a secure foundation from which children's future education, employment and training can be developed.

#### **Entitlements**

Children are entitled to:

- high quality experiences, at all stages, through which they learn and develop key skills and other qualities relevant to the world of work
- learning which draws upon skills needed for the world of work to enrich and extend classroom experience
- develop an awareness of and respect for the skills underpinning our world
- a curriculum which promotes financial literacy

#### **This means**

Sunningwell School helps children to achieve economic well-being by, for example:

- linking learning of key skills to real-life situations
- organizing a range of visits to the outside the world
- ensuring systematic support for the development of basic skills in literacy and numeracy